TITLE I READING PROGRAM



Big Spring School District June 6, 2022



OVERVIEW

- Our Title I program serves 20% of students in grades K 3 deemed to have the greatest literacy needs.
- Two reading intervention specialists at each elementary building provide researched-based interventions in small groups.
- A Title I Coordinator provides leadership on assessments, interventions, instruction, coordinating events, and Title I regulations.

TITLE I FUNDING

Six reading intervention specialist salaries and benefits

Parent involvement

Supplies and books for intervention programs

Non-public reading intervention

McKinney-Vento / Homeless Family Support

READING TEACHERS

Primary responsibility is to provide interventions to 20% of students in grades K - 3 considered to have the greatest literacy needs based on data.

Additionally reading intervention specialists may model or co-teach lessons in phonological awareness, including phonemic awareness, and phonics in the primary grades.

Response to Instruction and Intervention

Tier 3
Intensive
Intervention
for a few students

\$70,7035eC

Tier 2

Targeted interventions for some students (20%)

Progress monitoring

SION MOKING

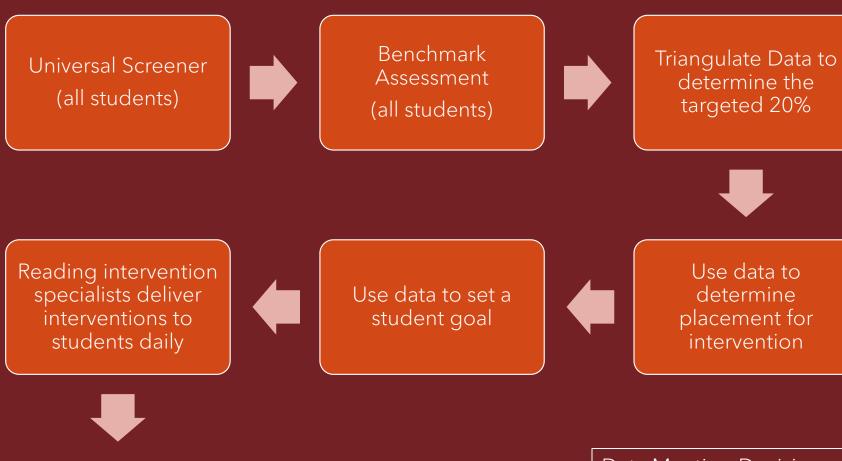
Tier 1

Standards-based instruction for ALL students

Evidence-based instruction

Universal screeners and benchmark assessments

Intervention System



Progress monitor biweekly



Data meetings every 6-8 weeks

Data Meeting Decisions

- Exit intervention
- Continue Tier 2 intervention
- Add a Tier 3 intervention
- Refer for an evaluation

TIER 2 INTERVENTIONS

Fundations Double Dose

95% Blending Lessons

95% Short Vowels

95% Group Basic and Advanced Phonics

Read Naturally (fluency)

Rewards
(multisyllabic words and academic vocabulary with fluency)

Florida Center for Reading Research activities

Word chains

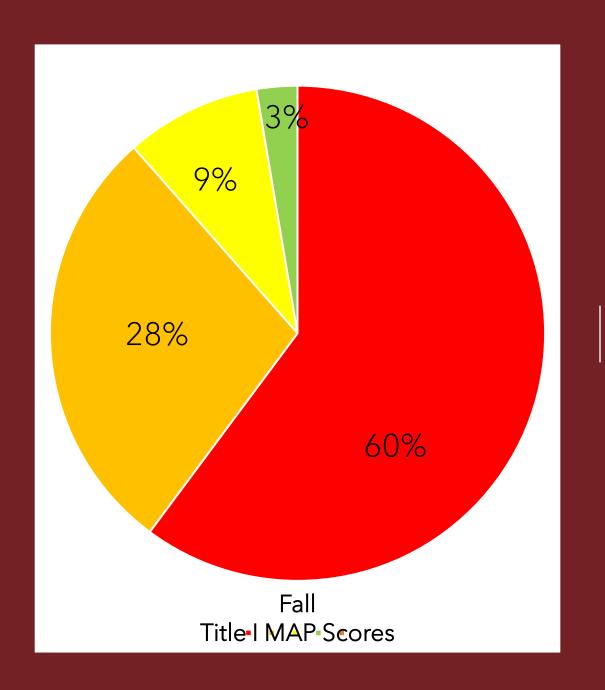
Elkonin boxes

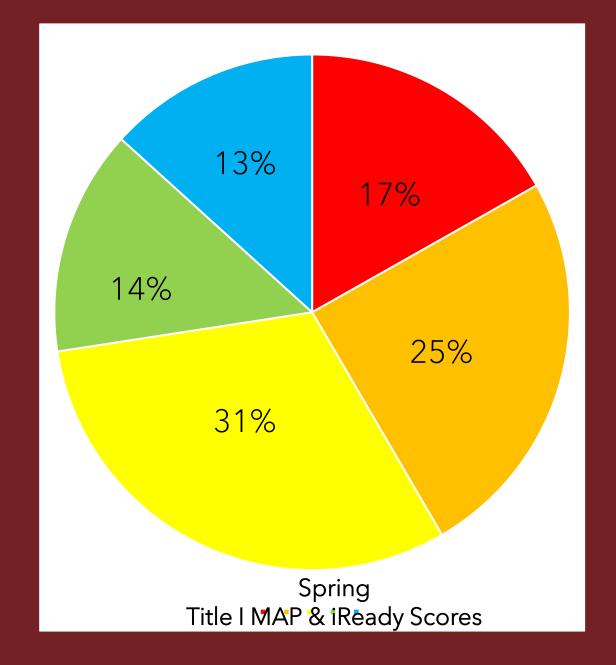
Sound wall

Word, phrase, and sentence fluency

TIER 3
INTERVENTIONS

2021-2022 DATA

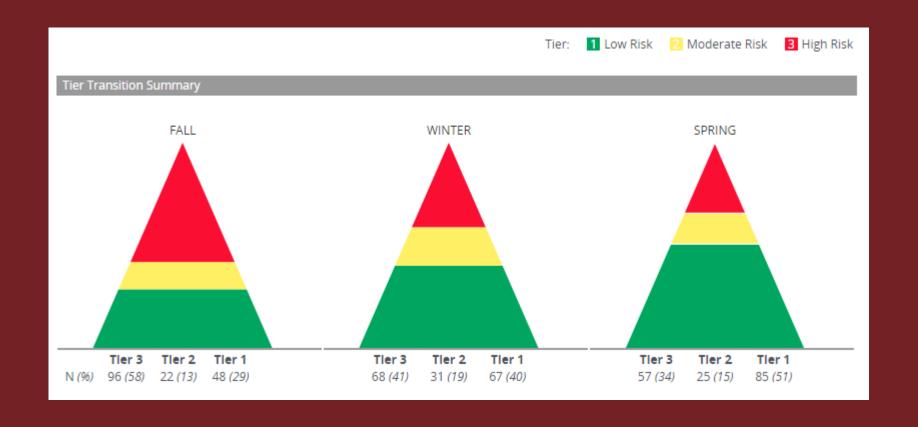




KINDERGARTEN



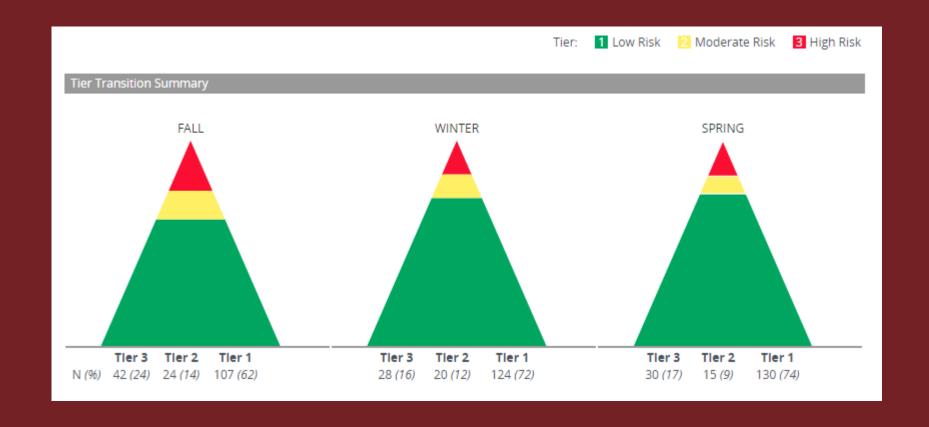
GRADE 1



GRADE 2



GRADE 3



PARENT ADVISORY COMMITTEE

Meets four times a year

Title I selection

Interventions

Reading goals

Reading skill practice at home connected to goals

Family Engagement Policy

Monthly newsletter

Equity Plan

John Graham Library

Summer reading activities

Feedback

READING EVENTS

Fall and Spring

Family event

Activities led by reading intervention specialists

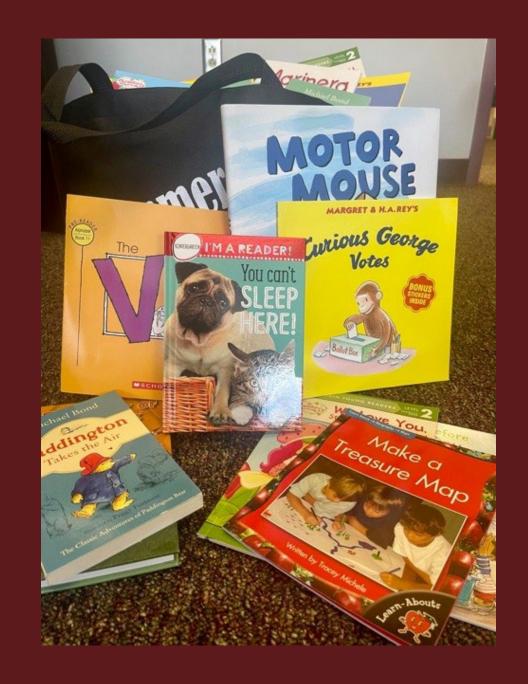
Strategies to support reading at home

Books are provided for each student

Snacks

SUMMER READING

- 10 books will be sent home this week with all Title I students
- Prevention of summer slide
- Practice reading skills
- Increase vocabulary and background knowledge



QUESTIONS

